



University of  
Massachusetts  
Amherst

Tenure-track Assistant Professor and Honors Faculty  
Division of Environmental Health Sciences  
School of Public Health and Health Sciences and  
Commonwealth Honors College

The Department of Public Health ([www.umass.edu/sphhs/public\\_health](http://www.umass.edu/sphhs/public_health)) and Commonwealth Honors College ([www.honors.umass.edu](http://www.honors.umass.edu)) at the University of Massachusetts Amherst invite applications for a full-time, state-funded tenure-track faculty position at the Assistant Professor level in the Division of Environmental Health Sciences ([www.umass.edu/sphhs/ehs/index.html](http://www.umass.edu/sphhs/ehs/index.html)). The University of Massachusetts Amherst is located in beautiful Western Massachusetts and has easy access to several major metropolitan areas. It serves as the flagship campus of the UMass system, and is recognized as the top public research institution in New England. The School of Public Health and Health Sciences is a fully CEPH-accredited School of Public Health.

**Position:** The successful applicant will join a rapidly growing graduate program and faculty in Environmental Health Sciences and will also join the Commonwealth Honors College, the undergraduate honors college of the University of Massachusetts Amherst. Current areas of faculty research in the Environmental Health Sciences program in the Department of Public Health include environmental exposure assessment, dose-response modeling, developmental toxicology, environmental epigenetics, and endocrine disruptors. Duties of the position include: 1) establishing an outstanding independent research program; 2) participating in graduate teaching and undergraduate honors teaching (two honors courses per academic year); and 3) mentoring Public Health graduate and Honors College undergraduate students. Applicants with research interests in any area of environmental health will be considered; however, preference will be given to candidates with expertise in exposure science, environmental epidemiology, bioinformatics/computational biology, or global environmental health.

**Qualifications:** Successful candidates for this position must meet the following requirements: 1) completed a doctorate degree in Environmental Health Sciences, Public Health or a related field by September 2014; 2) evidence of independent and collaborative research; 3) strong record of peer reviewed publications commensurate with experience; 4) evidence of ability to teach at the graduate and undergraduate levels; and 5) interest in teaching undergraduate honors courses related to Environmental Health Sciences that meet UMass Amherst general education "biological science," "physical science," or "science interdisciplinary" designations ([www.umass.edu/gened/](http://www.umass.edu/gened/)).

**Applications:** The application review process will begin on December 2, 2013 and will continue until the position is filled, with an anticipated start date of September 1, 2014. Salary is commensurate with experience. Interested applicants should apply by submitting their cover letter, curriculum vitae, and research and teaching statements at <http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=44351>. Three letters of reference should be sent directly to Ms. Patty Ryan at [searchEHS@umass.edu](mailto:searchEHS@umass.edu).

The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity is critical to achieving the University's mission of excellence in education, research, educational access and service in an increasingly globalized society. Therefore, in holistically assessing many qualifications of each applicant of any race or gender we would factor favorably an individual's record of conduct that students and colleagues with broadly diverse perspectives, experiences and backgrounds in educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degree.